

Economic Arkansas Teacher Grant Rubric

Applicant: _____

Judge: _____

	3	2	1-0	Score
Project Goals	Project goals are clearly defined citing economic concepts, principles, and standards.	Project goals are generally defined, lacking specific information on economic concepts, principles and standards.	Project goals are lacking or inappropriate.	
Project Chronology	Specific, step-by-step plan of action is included from planning to project completion.	General schedule of events is included.	Little or no plan is included.	
Project Budget/Budget Sheet & Narrative	Detailed budget that includes items, uses and prices.	Contains few details given about items requested.	Vague budget, lacking details.	
Project Sustainability	Planning and resources for sustainability are clearly identified and appropriate.	Planning and resources for sustainability are vaguely identified and appropriate.	No plans for sustainability.	
Project Evaluation	Plan for assessment of economic learning is clearly defined and uses a variety of assessment strategies.	Plans to assess the economic learning are general and/or limited.	No plans to assess the economic learning were included.	
Economic Integration (Score in this category will be multiplied by 3.)	Economics is the primary focus of the grant application and/or Economics is integrated seamlessly into another core content area.	Economics is included in the grant application but is secondary to other content being taught.	Economics content is not clear and/or Economics is irrelevant to the other content being taught.	
Total				