

Show Me The Money!

Writing an Economics Arkansas Economics Education Grant







Why does Economics Arkansas offer a grant?

The Economics Arkansas grant program offers teachers, in both public and private school settings, and opportunity to integrate economics and personal finance into existing PreK-12 curricula.



Building a Viable Grant Application

- Deadlines are important
- Follow directions
- Complete each section
- Be specific and detailed
 - Much of the grant committee are NOT educators



The Application

One Applicant? Complete the highlighted potion.

First Impressions Matter

- Use complete names,
 titles, and addresses
- Spelling counts
- Double check emails and phone numbers for accuracy



Economic Education Grant School Year 2014-2015 Application Form

Please provide the following information and submit to the Economics Arkansas office.

Applications must be received by September 19, 2014 to be considered. Grant applicants will be contacted by October 10, 2014 regarding the status of the application.

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Two Applicants?
Complete the entire page.



Providing an Overview

- What are you going to do?
- Why is it important?
- What do you hope to achieve?



Participating Students

- How many students?
- What age?
- What grade levels?
- What subjects?
- What are the student demographics?
- What is your teaching situation? (Title 1school, GT, Regular Classroom, Special Education, etc.)



Student Benefits

- Why is this project important?
- What do you hope the students take from the project?



The Chronology

- Share the timing of your project
- Describe the activities
- Highlight the Economics



How Grant Money is Used

- Review the requirements
 - YES!
 - Consumables (paper, markers, printer ink, etc.)
 - Curriculum
 - Books
 - Magazine or newspaper subscriptions
 - Field trips (up to \$250)
 - So many other things...
 - NO
 - Technology
 - Meals while on field trips



Goals & Objectives

- Be specific.
- What are the students going to gain from this project?



Economic Content

- This is IMPORTANT!
- This should reiterate the economics highlighted in your chronology.
- Use the Arkansas frameworks.



Evaluation

- What assessment instruments are you going to use?
 - Pre/post tests
 - Formative assessments
 - Anecdotal records
 - Journals
 - And the list goes on and on
- How will you know you accomplished your goals?



The Budget

- Be descriptive if you can't be specific
 - For example: small toys such as yo-yos, paddle ball, jacks, is better than small prizes
- Title and author of books you're considering. (Marsha and I are always looking for new children's literature!)
- Titles of videos and curricula.
- Field trips:
 - Where are you going?
 - What is the money paying for? Bus, entry fees, gas, etc.



Finishing the Grant

We've all gotten distracted in the middle of a project and left things out when we returned. SO....

- Have a friend or two read the grant for typos, spelling, and grammar errors.
- Set it aside for a day or two and reread it. Does it say what you want it to say?
- Send it to me EARLY and I'll read it and offer suggestions.

Have the principal sign it and put the Economics Exchange on the calendar.



Turn it in!

- Email it to jennifer@economicsarkansas.org
- If you don't receive confirmation of its receipt in 24 hours, email it again!

