



Honoring Outstanding PreK-12 Educators, in any subject area, who advances Economic Literacy in Arkansas Schools

2009-2010 Fifteenth Annual Bessie B. Moore Arkansas Awards for Excellence in Teaching Economics

AWARDS STRUCTURE

**Nine awards will be given in each region: West Region UAF, HSU and SAU Center for Economic Education service areas
East Region ASU, UALR and UAM Center for Economic Education service areas.**

- ***Newcomers*: Six per Region: PreK – 12th grade: \$500 cash prize
Never received a state or national economics teaching award**
- ***Veterans*: Three per Region: PreK – 12th grade: \$1000 cash prize
Previously received a state or national economics teaching award**

Each winner will receive an inscribed award and will be recognized in statewide media and honored at an awards luncheon.

The Purposes of the Bessie B. Moore Awards Program

- To stimulate improvement in economic education teaching practices.
- To encourage educators to develop descriptions of their successful teaching practices.
- To recognize outstanding educators who effectively teach economic education principles.
- To encourage replication of successful teaching by fostering a widening and continuing exchange of ideas in economic education among educators throughout Arkansas in every level of education.

An award-winning entry will:

- √ Provide correct economic content.
- √ Emphasize teaching basic economic concepts and developing economic reasoning skills.
- √ Teach content appropriate for the maturity and learning ability levels of students.
- √ Provide logically sequenced instructional procedures that can be adapted by other teachers.
- √ Use evaluation instruments and techniques to assess learning outcomes.
- √ Offer documentary evidence that the instruction made a difference in students' economic understanding and attitudes.
- √ Be well written. Clarity, correct grammar and punctuation are required.

RULES

- PreK-12th grade certified teachers currently under contract to an Arkansas public or independent school district are eligible.
- Individual teachers only. Collaborative teaching units are acceptable, however only one teacher may submit the project.
- Teachers may request an entry form or be nominated by a director of a Center for Economic Education, colleague, parent, school administrator, community or business representative.
- *Veteran* award winners are eligible to re-enter after a two year waiting period. *Newcomer* award winners may enter the *Veteran* category without a waiting period.
- Eligible teachers are limited to one entry per year. Non-award winning entries from previous competitions may be revised and re-taught for submission.
- Entries must precisely follow the instructions outlined on the Entry Form. Follow the order presented and limit your responses, as noted. Please do not omit or add sections.
- The economic integration program or activity must be taught within the 2009-2010 academic year (August 2009 – June 2010). The entry must be postmarked by **July 15, 2010**.
- All references and resources used must be cited and adaptation of another's work must be indicated.
- Economics Arkansas selects an outstanding panel of individuals to serve as the Committee of Judges. The decisions by the judges are final. The number of prizes awarded in each Region is at the discretion of the judges.
- All entries and accompanying materials become the property of Economics Arkansas and may be disseminated to educators throughout the state. Entrants must submit a written request to Economics Arkansas for permission to use the materials for publication and/or other professional or commercial purposes.



The Legacy Continues...

*15th Annual Bessie B. Moore Arkansas Awards
for Excellence in Teaching Economics
2009-2010*

Part I: Official Entry Form

NOTE: The following information, plus signature, must be provided.

Name: (exactly as it should appear on award) _____

Home Address: _____ City: _____ State: _____ Zip: _____

Phone Number: _____ Fax: _____ E-mail: _____

School: _____ Principal: _____

School Address: _____ City: _____ State: _____ Zip: _____

Phone Number: _____ Fax: _____ E-mail: _____

School District: _____ Superintendent: _____

District Address: _____ City: _____ State: _____ Zip: _____

Phone Number: _____ Fax: _____ County: _____

Project Title: _____ Grade(s) taught: _____

Circle Project Category:

Newcomer: PreK-12th grade

Veteran: PreK-12th grade

Your signature affirms accurate information in all parts of your entry, plus the activities, exercises, projects, tools, materials and/or lessons submitted are your original work (except where credited otherwise).

X _____

Send application form and all materials to:

**Bessie B. Moore Arkansas Awards for Teaching Economics
Economics Arkansas**

**P. O. Box 3447
Little Rock, AR 72203-3447
(mailing address)**

or

**Union Station
1400 West Markham, Suite 408
Little Rock, AR 72201
(physical address)**

phone #501-682-4230 fax #501-374-5692 E-mail: acee@economicsarkansas.org Web Site: www.economicsarkansas.org

Please contact Economics Arkansas after submitting your entry to verify its receipt.

Part II: Entry Format

In compiling your entry, please follow the order presented below and limit your responses, as noted. Text must be 12-point type, front only, single-spaced, on 8 ½ x 11-inch plain white paper. Photos, original or scanned, may be used on front of pages only. Please identify each section. Page numbers are optional. Do not use sheet protectors.

A. Cover Page

State the title of your entry and your teaching position(s). Provide the grade level(s)/course(s) involved including total number of students and how long the project lasted. Briefly describe your class, school, and school district/system.

B. Writing Prompts

Answer each prompt to share as much information as possible about your project. There is no page limit on each prompt. However, up to one page per prompt is recommended. You may have a total of four pages answering the prompts.

1. Provide an overview of the project. Explain how economics was integrated with other curriculum areas: reading, mathematics, science, etc.
2. Describe what you wanted to accomplish (why this project was important to your particular group of students).
3. Describe your preparation (i.e. sources of information you consulted and what you developed for the students using these sources).
4. Describe what your students learned and how you measured that learning. Include a copy and results of the pre/post test or other assessment used in supplemental materials.

C. Chronology and Instructional Process

Provide a chronological list of all lessons and activities related to the project. Identify economic concepts presented. Include approximate time required and a brief explanation of each session.

D. Economic Standards and Student Learning Objectives

Identify the National Content Standards in Economics incorporated in your project. These standards may be accessed on the Council for Economic Education website, www.councilforeconed.org. Write the national benchmarks addressed in the project. State the student learning objectives you developed for your unit in relationship to the benchmarks.

E. Sample Lesson Plan

Choose one of your most effective, innovative lesson plans designed for direct instruction of **economic** concepts. Lesson plan refers to work accomplished during 1-3 class sessions. Lesson is to be written in the following format: Lesson Description, Grade Level, National Economic Content Standards and Benchmarks, Student Learning Objectives, Time Required, Materials, Procedure, Closure and Assessment.

F. Supplemental Materials

1. A copy of the pre/post test or other assessment techniques and the assessment results (required).
2. A bibliographical listing of all resources and reference materials used (required).
3. You may include up to 10 additional pages of supplemental materials: student work, photos, graphs or other printed materials.



***Please note:** Projects may be submitted electronically. However, only materials in the original electronic submission will be included in judging. Additional pages mailed, faxed or hand delivered will not be accepted.*