

## **A. Cover Page**

**Title:** Jefferson Zoo

**Teaching position:** Third grade self contained

**Class:** This group of eighteen third graders was involved in a project based learning opportunity that met standards in the following curriculum areas: reading, math, science, writing, and social studies. This project lasted for a period of four weeks.

This class is a diverse class made up of five girls and thirteen boys. There are four that are English as a Second Language (three Spanish speaking and one Arabic), one who has been retained, two who are homeless, 95% qualify for free or reduced lunch, three in counseling by an outside source, eight African American, three Hispanic, one Jordanian, one special education – indirect services, three self contained special education mainstreamed for social studies and science, one family with a college education, nine students are single parent homes, one is in foster care, and one is being raised by a great-aunt.

**School:** Jefferson, with 325 students, is an 87% at risk school. It is located in the pocket of poverty of this affluent school district. Jefferson has three classes in each of the grades, Kindergarten through fourth, and two fifth grade classes. There is a Pre-Kindergarten that has fifteen students. The students receive music one hour per week, art 40 minutes per week, and Physical Education 120 minutes per week. There is a school counselor as well as an on site counselor from Ozark Guidance. The school also has a full time social worker. It is also a Title I school. The building is 75 years old and in need of repair. The school is a pilot for the district's one-to-one program. This means that each child has a computer in their classroom.

**School district:** The Fayetteville School District is comprised of nine elementary schools, two middle schools, two junior highs, and one high school. This is an affluent school district in that many of the students come from homes of college graduates. The school closest to Jefferson for at risk students is at 67%.