

COVER PAGE

Title: ECONOMICS LEAVES NO CHILD BEHIND

Position: Economics Specialist Teacher

Grade Level: Fifth grade

Number of Students: 40 fifth grade students

Length of Project: One semester



Our school is a kindergarten through fifth grade campus in one of the larger school districts in Arkansas. One of the main focus' of our school is that our students will make wise choices as they become wise consumers, producers, savers, and investors. Three hundred twenty-five students from urban, suburban, and rural areas comprise our school's population. Seventy-eight percent of the students are Caucasian and twenty-two percent are African-American. Sixteen percent of our students receive either free or reduced lunch.

This semester long project involved both students who had been exposed to economics as well as new students to our school who thought economics was a foreign language. Forty fifth grade students entered this project facing big changes and big choices as they were about to leave the security of the elementary school setting and enter the world of middle school. Knowing that ALL children can learn economics and be successful, the entire fifth grade population participated in this project. Students ranged from eighteen who were identified for the gifted and talented class to nine students who qualified for special education services and nine students who were new to our school.

People Choose.

People Respond to Incentives in Predictable Ways.

Voluntary Trade Creates Wealth.



All Choices Involve Costs.

Economic Systems Influence Individual Choices and Incentives.

The Consequences of Choices Lie in the Future.