



Economics Arkansas/EconomicsAmerica School District Partnership Agreement

This is a partnership agreement between a PreK-12 Arkansas School District and Economics Arkansas to provide professional development.



(please print)

School District _____ County _____

Superintendent _____ Telephone _____

Mailing Address _____

City _____ State _____ Zip _____

Fax _____ E-mail _____

District Economics Arkansas Coordinator _____

Title _____ Telephone _____

School (if applicable) _____

Mailing Address _____

City _____ State _____ Zip _____

Fax _____ E-mail _____

Student enrollment of school district _____

Number of certified faculty/staff _____

Grade span of school district _____

Signature of Superintendent _____ Date _____

Please return completed form and dues check to:

Economics Arkansas
P.O. Box 3447
Little Rock, AR 72203

I. Benefits to Economics Arkansas School District Partners

A. Facilitate meeting school goals.

Customize in-service training for your teachers including but not limited to the following topics:

- Economics and Arkansas History
- Using technology to teach economics
- Math and Economics (curriculum correlated to AR Math Frameworks)
- Financial Literacy K-12 (curriculum correlated to AR Math Frameworks)
- Choices & Changes In Life, School and Work (curriculum correlated to AR English/Language Arts Frameworks)
- Children's Literature and Economics
- Stock Market Game
- Integrating economics into all social studies disciplines: Civics, Government, World History, United States History and Geography

B. Workshops offered throughout the year.

One-day and multi-day (summer) training sessions on a variety of topics dealing with economics, offering attendees ADE approved staff development.

Registration fee refunded to Economics Arkansas partners for these open-enrollment workshops.

C. 25% discount on economic education curriculum materials ordered from the Council for Economic Education.

D. Economics Arkansas Coordinators receive priority notice of upcoming opportunities: workshops, conferences, international programs.

II. Economics Arkansas Programs and Competitions

A. Economic Education Teacher Grants Program

The purpose of this program is to provide funding to Arkansas PreK-12 teachers for integration of economic education into existing curricula. Grants up to \$750 will be awarded each fall for economic education projects implemented in the same academic year. Grant recipients attend a one-day Economics Exchange in the spring to share their projects and ideas.

B. Bessie B. Moore Awards for Excellence in Economic Education

The legacy of Bessie B. Moore, founder of Economics Arkansas, is alive and well as evidenced through this program honoring outstanding elementary and secondary teachers throughout the state. These distinguished teachers have successfully integrated economic principles into their classrooms and related them to students' real life experiences.

C. Stock Market Game Program

This investment simulation program introduces 4th – 12th grade students to the exciting world of investing in the stock market and the role it plays in the U.S. and world economies. In addition, a recent independent research study concluded that students who participated in this program scored significantly higher on mathematics and financial literacy tests than students who did not participate! (Complete results are available on our website, www.economicsarkansas.org/programs.) The object of the program is to grow a hypothetical \$100,000 portfolio during a 10-week period each semester. Current events, social studies, economics, math and reading are integrated into this experience as teams use critical thinking skills to make wise investment decisions. A luncheon is held each semester for the winning teams, plus they receive t-shirts, certificates, trophies and cash prizes. To learn more about The Stock Market Game™, please visit www.smgww.org.

D. Personal Finance Challenge

Personal Finance Challenge is an opportunity for teams of high school students to compete statewide in a contest of personal finance and economics knowledge and understanding. Teams compete in an online qualifying round against school teams located within their region as designated by Economics Arkansas. Top-scoring teams in each region will compete in the one-day state competition held in Central Arkansas. All regional winners receive t-shirts and medals, and the overall state winners receive cash prizes as well.

III. The District agrees to:

- A. Make an administrative commitment to support the integration of economic education in the school district.
- B. Identify an appropriate staff member to serve as the Economics Arkansas Coordinator. Many districts select the district curriculum coordinator for this assignment. This will be the liaison between Economics Arkansas, the Center for Economic Education and the school district. This person is the key distributor of economic education information to the teachers.
- C. Promote teacher participation in Economics Arkansas training and programs.
- D. Participate through minimal annual dues, which support the training and resources provided to your educators. Partnership agreement in effect September 2010 – August 2011.

Dues Structure	
# of students	amount
Up to 500	\$200
501-1,500	\$350
1,501-3,000	\$450
3,001-5,000	\$600
5,001 +	\$750