

**Choices and Changes in Life, School and Work
Grade 10**

English/Language Arts Arkansas Frameworks Correlation

↓ FRAMEWORKS/LESSONS →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ORAL AND VISUAL COMMUNICATION															
Standard 1: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.															
Speaking to Share Understanding and Information															
OV.1.10.2 Prepare and participate in structured discussions, such as panel discussions	√	√	√	√	√	√			√	√	√	√	√		
OV.1.10.3 Use appropriate visual aids in presentations										√			√		
Standard 2: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.															
Listening for Information, Interpretation, Critical Analysis, and Evaluation															
OV.2.10.4 Demonstrate attentive, reflective, and critical listening skills to respond to and interpret speaker's message											√		√		
WRITING															
Standard 4: Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.															
Drafting															
W.4.10.2 Communicate clearly the purpose of the writing						√									
W.4.10.3 Write clear and varied sentences	√					√		√			√	√	√	√	√

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W.4.10.4 Elaborate ideas clearly and accurately through word choice, vivid description, and selected information	√					√		√			√	√	√	√	√
W.4.10.5 Adapt content vocabulary, voice, and tone to audience, purpose, and situation	√					√		√			√	√	√	√	√
Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.															
Topics and Forms															
W.5.10.5 Write a variety of letters, including letters of complaint, that follow a conventional format, address the intended audience, provide clear, purposeful information and use appropriate vocabulary, tone, and style											√				
W.5.10.8 Write on demand to a specified prompt within a given time frame	√					√		√						√	
Standard 6: Conventions: Students shall apply knowledge of Standard English conventions in written work.															
Usage															
W.6.10.2 Apply usage rules appropriately in all formal writing: subject verb agreement, pronoun agreement, misplaced modifiers, pronoun case, objective complements						√		√		√	√	√	√	√	√
Spelling															
W.6.10.4 Apply conventional spelling to all pieces						√		√		√	√	√	√	√	√
Capitalization															

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W.6.10.5 Apply conventional rules of capitalization in writing						√		√		√	√	√	√	√	√
Punctuation															
W.6.10.6 Apply the punctuation rules appropriately in writing						√		√		√	√	√	√	√	√
Standard 7: Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing.															
Purposefully Shaping and Controlling Language															
W.7.10.2 Use a variety of sentence structures, types, and lengths to contribute to fluency and interest						√		√		√	√	√	√	√	√
W.7.10.6 Distinguish between and use concrete and commentary information for elaboration	√														
W.7.10.7 Use precise word choices that convey specific meaning						√		√		√	√	√	√	√	√
W/7/10/8 Personalize writing to convey voice in formal and informal pieces	√					√		√		√	√	√	√	√	√
READING															
Standard 9: Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.															
Literal and Inferential Understanding															
R.9.10.1 Connect own background knowledge, including personal experience and perspectives shaped by age, gender, or national origin, to examine author's purpose	√												√		

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R.9.10.3 Apply appropriate strategies to aid comprehension, including skimming, scanning, note taking, outlining, questioning, creating graphic organizers, and annotating		√													
R.9.10.5 Draw inferences from a passage (including conclusions, generalizations, and predictions) and support them with text evidence		√							√				√		
Summary and Generalization															
R.9.10.7 Summarize and paraphrase structures in informational and literary texts, including relationships among concepts and details		√													
Analysis and Evaluation															
R.9.10.8 Evaluate deceptive and/or faulty arguments in persuasive texts					√										
Standard 10: Variety of text: Students shall read, examine, and respond to a wide range of texts.															
Practical Texts															
R.10.10.1 Read across the curriculum a variety of such practical texts as advertisements, warranties, manuals, job and career descriptions, and application					√				√	√		√	√		
R.10.10.2 Evaluate clarity and accuracy of information in practical texts										√					

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Literary and Content Prose															
R.10.10.19 Read a variety of literary and content prose	√	√							√	√					
Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.															
Word Study and Vocabulary															
R.11.10.1 Expand vocabulary through reading, listening, and discussing	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
INQUIRING/RESEARCHING															
Standard 12: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.															
Accessing Information															
IR.12.10.3 Utilize a variety of research tools to access multiple sources								√		√		√			√
IR.12.10.4 Use key words to search a database to find specific information								√		√		√			√