



## Choices and Changes in Life, School and Work Grade 2

### English/Language Arts Arkansas Frameworks Correlation

↓ Frameworks/Lessons →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
OV.2.2.2 Listen and identify details that support the topic	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.2.3 Follow oral directions with three or four steps						X												
<b>Listening and Responding to Literature</b>																		
OV.2.2.4 Listen to literature and respond appropriately, including comparing/contrasting and extending the text	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>Standard 3: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</b>																		
<b>Utilizing Media for Information and Understanding</b>																		
OV.3.2.1 Distinguish the purpose of various types of media presentations, including informational or entertainment presentations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>Utilizing Media for Critical Analysis and Evaluation</b>																		
OV.3.2.3 Compare and contrast a variety of media presentations				X														
<b>WRITING</b>																		
<b>Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</b>																		
<b>Prewriting</b>																		
W.4.2.1 Contribute to a writer’s notebook (i.e., interesting words or phrases, books or experiences that spark an interest, etc.)		X		X	X	X	X	X	X	X	X	X	X		X	X	X	X

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<b>Topics and Forms</b>																			
W.5.2.3 Write daily	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
W.5.2.7 Write thank you notes, friendly letters (identifying the five parts), and invitations															X				
W.5.2.12 Write connections between text and self		X			X														
W.5.2.13 Write in personal journal	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	
<b>Standard 6: Conventions: Students shall apply knowledge of Standard English conventions in written work.</b>																			
<b>Sentence Formation</b>																			
W.6.2.1 Use a variety of simple sentences	X			X	X	X		X	X	X			X		X	X			
W.6.2.2 Vary sentence patterns and lengths								X											
<b>Usage</b>																			
W.6.2.4 Incorporate transition words						X													
<b>Capitalization</b>																			
W.6.2.10 Capitalize the beginning of sentence								X		X			X		X	X			





