

**Financial Fitness for Life: Steps to Financial Fitness
Mathematics Curriculum Framework Correlation**

Third Grade

↓ Frameworks / Lessons →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
NUMBERS AND OPERATIONS															
Standard 1: Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems															
Rational Numbers															
NO.1.3.4 Represent fractions (halves, thirds, fourths, sixths and eights) using words, numerals and physical models											√				
NO.1.3.6 Use the place-value structure of the base-ten number system and be able to represent and compare decimals to hundredths in money (using models, illustration, symbols, expanded notation and problem solving)											√				
Standard 3: Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates															
Computational Fluency-Addition and Subtraction															
NO.3.3.1 Develop, with and without appropriate technology, computational fluency, in multi-digit addition and subtraction through 999 using contextual problems: strategies for adding and subtracting numbers; estimation of sums and differences in appropriate situation; relationships between operations		√	√		√	√	√	√		√	√			√	√

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Computational Fluency-Multiplication and Division															
NO.3.3.2 Develop, with and without appropriate technology, fluency with basic number combinations for multiplication and division facts			√			√	√			√	√			√	√
Application of Computation															
NO.3.3.4 Solve simple problems using one operation involving addition and subtraction using a variety of methods and tools		√			√					√					
Estimation															
NO.3.3.5 Use estimation strategies to solve problems and judge the reasonableness of the answer		√			√										
ALGEBRA															
Standard 5: Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols															
Expressions, Equations and Inequalities															
A.5.3.2 Express mathematical relationships using equalities and inequalities(>, <, =, □)		√													√

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