

Choices and Changes in Life, School and Work Grade 5

English/Language Arts Arkansas Frameworks Correlation

↓ FRAMEWORKS/LESSONS →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ORAL AND VISUAL COMMUNICATION															
Standard 1: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.															
Speaking Vocabulary															
OV.1.5.1 Develop vocabulary from content area texts	X	X		X					X			X			
Speaking to Share Understanding and Information															
OV.1.5.6 Contribute appropriately to class discussion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.1.5.7 Deliver oral presentations using standard English and appropriate vocabulary		X													
OV.1.5.8 Use illustrations, pictures, and/or charts in oral presentations across the curriculum		X													
Standard 2: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.															
Listening for Information and Understanding															
OV.2.5.1 Demonstrate effective listening skills by exhibiting appropriate body language	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.5.2 Establish purpose for listening	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.5.3 Listen attentively for main ideas	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.5.4 Demonstrate attentive listening skills to respond to speaker's message	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Standard 3: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.															
Utilizing Media for Information and Understanding															

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OV.3.5.1 View a variety of media (e.g., posters, film clips, periodicals, charts, cartoons, etc.) to enhance and show understanding of a specific topic		X	X			X									
Utilizing a Variety of Resources to Produce Visuals That Communicate Through Print and Non-print media															
OV.3.5.3 Use visual aids to convey information	X		X	X	X	X	X			X					
WRITING															
Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.															
Prewriting															
W.4.5.1 Generate ideas using such strategies as reading, discussing, focused free-writing, observing, and brainstorming													X		
Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.															
Purposes and Audiences															
W.5.5.1 Write to describe, to inform, to entertain, to explain, and to persuade	X	X		X						X	X	X	X	X	
Topics and Forms															
W.5.5.8 Write in response to literature											X				

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Summarizing and Synthesizing															
R.9.5.18 Retell stories with detail										X					
R.9.5.19 Summarize information including main idea and significant supporting details	X														
Evaluating															
R.9.5.20 Evaluate a character’s decision/action				X	X		X							X	
Standard 10: Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.															
Reading a Variety of Informational Materials for Enjoyment, Critical Analysis, and Evaluation															
R.10.5.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other materials	X		X	X							X			X	
R.10.5.8 Locate information to support opinions, predictions, and conclusions		X	X	X											
Reading a Variety of Literature for Enjoyment, Critical Analysis and Evaluation															
R.10.5.10 Read a variety of literature, including historical fiction, biography, and realistic fiction	X				X		X			X				X	X
Reading a Variety of Practical Materials for Enjoyment, Critical Analysis and Evaluation															
R.10.5.13 Read and utilize functional/practical texts, including catalogs, schedules, and diagrams				X				X	X						
R.10.5.14 Use graphic organizers to analyze information		X		X	X	X									
Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.															
Word Recognition															

