

Choices and Changes in Life, School and Work Grade 6

English/Language Arts Arkansas Frameworks Correlation

↓ FRAMEWORKS/LESSONS →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ORAL AND VISUAL COMMUNICATION															
Standard 1: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.															
Speaking Vocabulary															
OV.1.6.1 Develop vocabulary from content area texts and personal reading	X	X		X					X			X			
Speaking to Share Understanding and Information															
OV.1.6.6 Contribute appropriately to class discussion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.1.6.7 Deliver oral presentations using standard English, appropriate vocabulary, and organization		X													
OV.1.6.8 Use a variety of visual aids in oral presentations across the curriculum		X													
Standard 2: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.															
Listening for Information and Understanding															
OV.2.6.1 Demonstrate effective listening skills by exhibiting appropriate body language	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.6.2 Establish purpose for listening	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.6.3 Listen attentively for main ideas and details	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OV.2.6.4 Demonstrate attentive listening skills to respond to speaker's message	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Standard 3: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.															
Utilizing Media for Information and Understanding															

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OV.3.6.1 View a variety of media (e.g., posters, film clips, periodicals, charts, cartoons, graphs, statistics, etc.) to enhance and show understanding of a specific topic		X	X			X									
Utilizing a Variety of Resources to Produce Visuals That Communicate Through Print and Non-print media															
OV.3.6.3 Create visual aids that convey information	X		X	X	X	X	X			X					
WRITING															
Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.															
Prewriting															
W.4.6.1 Generate ideas using such strategies as reading, discussing, focused free-writing, observing, brainstorming, and reading logs													X		
Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.															
Purposes and Audiences															
W.5.6.1 Write to describe, to inform, to entertain, to explain, and to persuade	X	X		X					X	X	X	X	X		
Topics and Forms															

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Summarizing and Synthesizing															
R.9.6.18 Summarize the content of a text	X									X					
Evaluating															
R.9.6.20 Evaluate personal, social, and political issues as presented in text				X	X		X							X	
Standard 10: Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.															
Reading a Variety of Informational Materials for Enjoyment, Critical Analysis, and Evaluation															
R.10.6.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other materials	X		X	X							X			X	
R.10.6.7 Select informational sources appropriate for a given purpose		X													
R.10.6.8 Organize and synthesize information for use in written and oral presentation		X		X											
Reading a Variety of Literature for Enjoyment, Critical Analysis and Evaluation															
R.10.6.10 Read a variety of literature, including historical fiction, autobiography, and realistic fiction	X				X		X			X				X	X
Reading a Variety of Practical Materials for Enjoyment, Critical Analysis and Evaluation															
R.10.6.13 Read and utilize functional/practical texts, including advertisements, slogans, brochures, and timelines				X				X	X						
R.10.6.14 Analyze message through pictures, images, and photographs		X		X	X	X									
Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.															
Word Recognition															

