

Teaching the Economics Strand of the Revised Arkansas Social Studies Frameworks

Grade 6

Student Learning Expectation	Lesson	Source of Lesson
E.7.6.1 Examine how the economic wants and needs of all people may or may not be fulfilled	The Pilgrims: Surviving in the New World	Adventures in Economics & US History: Volume 1: Colonial America, EconFun, LLC www.econ-fun.com
	A Colonial Marketplace	Adventures in Economics & US History: Volume 1: Colonial America, EconFun, LLC www.econ-fun.com
	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Scarcity, Sweet Scarcity	Chocolate Economics www.econforkids.com
	No Free Lunch	Focus: Middle School Economics NCEE
	What? How? For Whom?	Master Curriculum Guide: Teaching Strategies 5-6 NCEE
	Exploring Economics: Then and Now	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	That's A Good Job for the Government!	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com

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E.7.6.2 Demonstrate an understanding that choices have both present and future consequences	Here Today, Back Here Tomorrow	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Scarcity, Sweet Scarcity	Chocolate Economics www.econforkids.com
	How Can I Make Decisions About My Future?	Choices and Changes in Life, School and Work NCEE
	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	No Free Lunch	Focus: Middle School Economics NCEE
	Exploring Economics: Then and Now	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	The Lorax and What the Lore Lacks	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed

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E.7.6.3 Examine the causes of scarcity and the choices made due to scarcity	Be Resourceful	Economics for the Elementary Classroom, SPEC Publishers (636) 891-8094
	Scarcity, Sweet Scarcity	Chocolate Economics www.econforkids.com
	No Free Lunch	Focus: Middle School Economics NCEE
	Here Today, Back Here Tomorrow	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	The Lorax and What the Lore Lacks	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Exploring Economics: Then and Now	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	That's A Good Job for the Government!	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	The Giving Tree	Teaching Economics Using Children's Literature, NCEE

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E.7.6.4 Explain that all decision making involves opportunity costs	No Free Lunch	Focus: Middle School Economics NCEE
	How Much Depends on Where	Middle School World Geography: Focus on World Geography NCEE
	The Lorax and What the Lore Lacks	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Here Today, Back Here Tomorrow	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Exploring Economics: Then and Now	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	That's A Good Job for the Government!	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
E.7.6.5 Explain why federal, state, and local governments have to make choices because of limited resources	Production Possibilities	Economics for the Elementary Classroom, SPEC Publishers (636) 891-8094
	No Free Lunch	Focus: Middle School Economics NCEE
	Exploring Economics: Then and Now	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	That's A Good Job for the Government!	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	No Free Lunch	Focus: Middle School Economics NCEE

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E.7.6.6 Discuss the decision making model to evaluate historical events	Housing: Deciding to Rent or Buy	Personal Decision Making: Focus on Economics NCEE
	How Can I Make Decisions About My Future?	Choices and Changes in Life, School and Work NCEE
	The Pioneers Headed West	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
E.7.6.7 Examine examples of traditional, market, and command economies	How Nations Organize Their Economies	Trading Around the World: Unit 5 NCEE
	The Bead Game	Ken Ripp -- Foundation for Teaching Economics -- http://www.fte.org/teachers/lessons/prize/beat_game.htm
E.7.6.8 Determine why trade-offs allow people to get the most from scarce resources	Lesson 2	Focus: Middle School Economics NCEE
	The Lorax and What the Lore Lacks	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Here Today, Back Here Tomorrow	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Troop Trade-offs	Economics for the Elementary Classroom, SPEC Publishers (636) 891-8094
E.7.6.9 Discuss the characteristics of a free enterprise system	Unit 1 Lesson1	Civics and Government: Focus on Economics, NCEE
E.8.6.1 Analyze the impact of entrepreneurship in the development of the economy of the United States	Lesson 4	Resources from A-Z www.ncee.net
	The Manufacturing North	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com

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	Zoe Rossi's Entrepreneurs of Arkansas PowerPoint	
E.8.6.2 Explain the result of increased productivity on an improved standard of living (e.g., assembly line, interchangeable parts, computers)	Can I Use Physical Capital to Produce More Things People Want?	Choices and Changes in Life, School and Work 5-6 NCEE
	What Results When People Use Improved Physical Capital Resources?	Choices and Changes in Life, School and Work 5-6 NCEE
	Ideas that Changed the World!	
	Productivity and the Fertile Crescent	Old MacDonald to Uncle Sam NCEE
	Mystery Almanac	The Wide World of Trade NCEE
	The Manufacturing North	Adventures in Economics & US History: Volume 2: A Young Nation, EconFun, LLC www.econ-fun.com
	Productivity	Financial Fitness for Life, 6-8 NCEE
E.8.6.3 Explain how owners of the factors of production receive payments for the use of these factors: (1) wages and salaries, (2) rent, (3) interest, (4) profit	Guess My Income	Economics for the Elementary Classroom, SPEC Publishers (636) 891-8094
E.8.6.4 Evaluate the influences the discovery of natural resources has on the movement of people (e.g., gold, silver, oil)	The Jabawa Trees of Island Breeze	Seas, Trees, and Economies, University of Missouri St. Louis, 1998 www.umsl.edu/~econed
	Natural Resources and Ancient Cities	(http://dailylife.greenwood.com/teacher/lesson.asp?id=DLO_WG_TE_L14&a=print)
E.9.6.1 Examine the characteristics of money: (1) portability, (2) divisibility, (3) durability, (4) uniformity	What Makes Money Acceptable	Focus: Grades 3-5 Economics NCEE
	Characteristics of Money	www.andover.edu/iap/geep/lessonplans/bO6.htm
	A Colonial Marketplace	Adventures in Economics & US History: Volume 1: Colonial America, EconFun, LLC www.econ-fun.com
	It's All About Money	Federal Reserve Bank of New York

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E.9.6.2 Compare the various types of financial institutions that provide savings accounts: (1) interest (rate of return), (2) safety		
E.9.6.3 Determine the advantages and disadvantages of saving or spending money	Saving Only -- Lesson 7 Types of Savings Plans	Financial Fitness for Life 6-8: NCEE
	The Grasshopper and the Ant	Financial Fitness for Life 3-5: NCEE
	No Free Lunch	Focus: Middle School Economics NCEE
E.9.6.4 Identify the purpose and function of the stock market		
E.9.6.5 Discuss the effects of economic inflation on the economic system of the United States		
E.9.6.6 Discuss how the Gross Domestic Product (GDP) measures the productivity of a nation	An Island Economy	Focus: Middle School Economics NCEE
	Gross Domestic Product: Measuring the Income of Nations	Trading Around the World NCEE
	Mystery Almanac	The Wide World of Trade NCEE
	Economic Freedom: How Important Is It?	Geography: Focus on Economics NCEE
	Lesson 3	Roosters to Robots
E.9.6.7 Explain the role of the Federal Reserve in the economy	Contact: Billy J. Britt, Economic Education Specialist: (501) 324-8368, Fax: (501) 324-8202.	
E.9.6.8 Examine the costs/benefits associated with the development of global trade	Unequal Resources	
	Tic Tac Toe Trade	Focus: Grades 3-5 Economics NCEE
	The Road to Riches	A Yen to Trade, University of Missouri, www.umsl.edu/~econed

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	Peace Time Trade	Economics for the Elementary Classroom, SPEC Publishers (636) 891-8094
E.9.6.9 Discuss various types of currency and their effects on the global economy	Why trade Money?	The Wide World of Trade NCEE
E.9.6.10 Examine changes in supply and demand and the resulting effect on prices	Lesson 10 & 11	Mathematics and Economics: Connections for Life NCEE
	Lessons 4, 5, 6, 9, & 10	Master Curriculum Guide Teaching Strategies 5-6 NCEE
E.9.6.11 Discuss methods used to reduce or eliminate competition (e.g., trademarks, patents, copyrights, natural monopolies, government licenses)		
E.9.6.12 Discuss the various marketing techniques: (1) advertising, (2) mail order catalog, (3) increasing demand for goods and services		