

**Choices and Changes in Life, School and Work
Grade 7**

English/Language Arts Arkansas Frameworks Correlation

↓ FRAMEWORKS/LESSONS →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ORAL AND VISUAL COMMUNICATION															
Standard 1: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.															
Speaking Vocabulary															
OV.1.7.1 Use vocabulary from content area texts and personal reading	x	x		x	x	x	x	x	x		x		x	x	
OV.1.7.2 Use standard English in classroom discussion and presentations	x	x			x	x	x	x	x		x		x	x	x
Speaking Behaviors															
OV.1.7.3 Speak for and to various purposes and audiences	x	x		x	x		x	x	x	x	x		x	x	x
OV.1.7.4 Demonstrate appropriate eye contact, posture, and volume	x					x	x			x	x				x
OV.1.7.5 Use correct pronunciation and inflection/modulation to communicate ideas and information	x	x		x	x		x	x	x	x	x		x	x	x
Speaking to Share Understanding and Information															
OV.1.7.6 Contribute appropriately to class discussion	x	x	x	x	x		x	x	x		x		x	x	x
OV.1.7.7 Deliver oral presentations using standard English, appropriate vocabulary, examples and/or analogies	x					x			x		x		x	x	x
OV.1.7.8 Use a variety of visual aids in oral presentations across the curriculum	x	x				x							x	x	x

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Standard 2: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.															
Listening for Information and Understanding															
OV.2.7.2 Establish purpose for listening	x	x				x	x		x	x	x	x	x	x	x
OV.2.7.3 Listen attentively for main ideas, details, and organization	x					x	x		x			x	x		x
OV.2.7.4 Demonstrate attentive listening skills to respond to and interpret speaker's message	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Standard 3: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.															
Utilizing Media for Information and Understanding															
OV.3.7.1 View a variety of visually presented materials for understanding of a specific topic	x	x		x		x	x	x				x	x	x	x
Utilizing a Variety of Resources to Produce Visuals That Communicate Through Print and Non-print media															
OV.3.7.3 Design presentations that incorporate media visuals									x				x		x
WRITING															
Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.															
Prewriting															
W.4.7.1 Generate ideas by selecting and applying appropriate prewriting strategies which shall include reading, discussing, observing, brainstorming, focused and unfocused free-writing, and reading/learning logs					x							x			

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W.4.7.2 Organize ideas by using such graphic organizers as webbing, mapping charts/graphs, Venn diagrams, and formal outlining with main topics and sub-topics					x				x			x		x		
W.4.7.4 Use available technology to access information by using a card catalog and multiple Internet sources				x								x		x		
Drafting																
W.4.7.5 Create a draft for expository writing with emphasis on organization by paragraphs- introduction, main points with elaboration, and conclusion					x										x	
W.4.7.6 Create a draft for narrative writing that includes dialogue										x	x					
Publishing																
W.4.7.12 Use available technology to experiment with various formats for a final written product				x								x	x	x	x	
W.4.7.13 Maintain a writing portfolio that exhibits growth in meeting goals and expectations	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
W.4.7.14 Publish/share according to purpose and audience		x			x	x	x		x	x	x	x	x	x	x	
Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.																
Purposes and Audiences																
W.5.7.1 Write to develop narrative, expository, descriptive, and persuasive pieces					x	x						x			x	x

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Standard 7: Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing.															
Purposefully Shaping and Controlling Language															
W.7.7.9 Use dialogue effectively										X	X		X		
READING															
Standard 9: Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.															
Making Connections															
R.9.7.2 Infer the interrelations of text and world issues/events by applying connection strategies					X									X	X
Using Inferences and Interpretations															
R.9.7.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
R.9.7.7 Infer a character's impact on plot development														X	
Determining Importance															
R.9.7.15 Organize information, including simple outlining									X			X		X	
R.9.7.16 Use skimming, scanning, note-taking, outlining, and questioning as study strategies				X					X	X		X	X	X	
Evaluating															
R.9.7.19 Evaluate personal, social, and political issues as presented in text			X		X						X	X	X	X	X

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Standard 10: Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.															
Exhibits Behaviors and Habits of an Active Reader															
R.10.7.3 Vary reading strategies according to text and purpose		X	X	X	X				X	X	X	X		X	
Reading a Variety of Informational Materials for Enjoyment, Critical Analysis, and Evaluation															
R.10.7.5 Use skimming, scanning, note taking, outlining, and questioning as study strategies				X					X	X		X	X	X	
R.10.7.6 Organize and synthesize information for use in written and oral presentation									X	X		X	X	X	
Reading a Variety of Literature for Enjoyment, Critical Analysis and Evaluation															
R.10.7.7 Read a variety of literature, including short stories, science fiction, legends, and myths											X				
Reading a Variety of Practical Materials for Enjoyment, Critical Analysis and Evaluation															
R.10.7.11 Read and utilize functional/practical texts, including forms, reports, cover letters, letterheads, and business letters												X			
Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.															
Word Recognition															
R.11.7.1 Automatically decode words to ensure focus on comprehension	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
R.11.7.2 Continue to develop and maintain an adequate body of sight words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
R.11.7.3 Add content words to sight vocabulary	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Word Study and Vocabulary															

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R.11.7.6 Use resources to determine meaning of technical and specialized vocabulary	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
R.11.7.7 Determine useful and relevant words	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
INQUIRING/RESEARCHING															
Standard 12: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.															
Accessing Information															
IR.12.7.2 Use reference features (e.g., endnotes, etc.) and text features (e.g., endnotes, footnotes, bibliography, etc.) to access information														x	
IR.12.7.3 Use print and electronic sources, such as card catalogs and computer databases, to locate information				x								x		x	
IR.12.7.4 Gather information from more than one type of source (e.g., periodicals, books, learning logs, etc.)		x													
IR.12.7.5 Evaluate sources to select those most reliable and appropriate to purpose and topic		x										x		x	
Interpreting Information															
IR.12.7.6 Use information presented in graphic sources to draw conclusions		x		x		x			x			x		x	x
IR.12.7.7 Develop notes that include main topics, details, summaries, and paraphrasing from multiple types of sources		x									x	x		x	
IR.12.7.9 Use research to create one or more oral, written or visual presentations/products												x		x	