

Choices and Changes in Life, School and Work Grade 8

English/Language Arts Arkansas Frameworks Correlations

↓ FRAMEWORKS/LESSONS →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ORAL AND VISUAL COMMUNICATION															
Standard 1: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.															
Speaking Vocabulary															
OV.1.8.1 Use vocabulary from content area texts and reading/literature	x	x		x	x	x	x	x			x		x	x	
OV.1.8.2 Use standard English in classroom discussion and presentations	x	x			x	x	x	x	x		x		x	x	x
Speaking Behaviors															
OV.1.8.3 Speak for and to various purposes and audiences	x	x		x	x		x	x	x	x	x		x	x	x
OV.1.8.4 Demonstrate appropriate eye contact, posture, volume, and physical gestures	x					x	x			x	x				x
OV.1.8.5 Use correct pronunciation and inflection/modulation to communicate ideas and information	x	x		x	x		x	x	x	x	x		x	x	x
Speaking to Share Understanding and Information															
OV.1.8.6 Contribute appropriately to class discussion	x	x	x	x	x		x	x	x		x		x	x	x
OV.1.8.7 Deliver oral presentations using available technology				x						x		x	x	x	x
OV.1.8.8 Report results of interviews, research, etc.		x		x					x	x	x	x	x	x	x
Speaking for Literary Response and Expression															
OV.1.8.9 Participate in a variety of speaking activities taken from literature or research				x					x		x		x		x

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Standard 2: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.															
Listening for Information and Understanding															
OV.2.8.2 Establish purpose for listening	x	x				x	x		x	x	x	x	x	x	x
OV.2.8.3 Listen attentively to summarize						x	x		x			x	x		x
OV.2.8.4 Demonstrate attentive and reflective listening skills to respond to and interpret speaker's message	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Standard 3: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.															
Utilizing Media for Information and Understanding															
OV.3.8.1 View a variety of visually presented materials for understanding of a specific topic	x	x		x		x	x	x				x	x	x	x
Utilizing a Variety of Resources to Produce Visuals That Communicate Through Print and Non-print media															
OV.3.8.3 Design presentations that incorporate media visuals									x				x		x
WRITING															
Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.															
Prewriting															
W.4.8.1 Self-select and apply an appropriate prewriting strategy for a variety of writing purposes across the curriculum, with emphasis on interviewing, note-taking, and gathering data											x	x			

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Standard 6: Conventions: Students shall apply knowledge of Standard English conventions in written work.															
Sentence Formation															
W.6.8.1 Vary sentence structure by using simple, compound, complex, and compound-complex sentences and different kinds of sentences: declarative, interrogative, imperative, exclamatory	x				x						x	x		x	x
Spelling															
W.6.8.7 Spell words correctly in all writing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Capitalization															
W.6.8.8 Apply conventional rules of capitalization in writing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Punctuation															
W.6.8.9 Apply conventional rules of punctuation in writing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Standard 7: Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing.															
Purposefully Shaping and Controlling Language															
W.7.8.8 Use dialogue effectively										x	x		x		
READING															
Standard 9: Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.															

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Making Connections															
R.9.8.2 Infer the interrelations of text and world issues/events by applying connection strategies					x									x	x
Using Inferences and Interpretations															
R.9.8.7 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
R.9.8.8 Infer a character's role in development of plot and theme														x	
Determining Importance															
R.9.8.18 Organize information, including simple outlining									x			x		x	
R.9.8.19 Use skimming, scanning, note-taking, outlining, and questioning as study strategies				x					x	x		x	x	x	
Evaluating															
R.9.8.22 Evaluate personal, social, and political issues as presented in text			x		x							x	x	x	x
Standard 10: Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.															
Exhibits Behaviors and Habits of an Active Reader															

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INQUIRING/RESEARCHING															
Standard 12: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.															
Accessing Information															
IR.12.8.2 Use appropriate reference features and text features to access information effectively														X	
IR.12.8.3 Use print and electronic sources independently to locate information				X								X		X	
IR.12.8.4 Gather information from more than one type of source (e.g., interviews, Internet, lab notes, etc.)		X		X						X	X	X	X	X	
IR.12.8.5 Self-select credible sources appropriate to purpose and topic												X		X	
Interpreting Information															
IR.12.8.6 Create visual graphics to interpret information		X		X		X			X			X		X	X
IR.12.8.9 Use research to create one or more oral, written or visual presentations/products												X		X	