

Financial Fitness for Life: Shaping Up Your Financial Future
Mathematics Curriculum Framework Correlation

Eighth Grade

↓ Frameworks / Lessons →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
NUMBERS AND OPERATIONS																	
Standard 2: Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another																	
Number Theory																	
NO.2.8.4 Apply rules (conventions) for order of operations to rational numbers	√					√		√	√		√						
Understand Operations																	
NO.2.8.5 Model and develop addition, subtraction, multiplication and division of rational numbers											√						
Standard 3: Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates																	
Computational Fluency																	
NO.3.8.1 Compute, with and without appropriate technology, with rational numbers in multi-step problems	√	√	√	√	√	√	√	√	√		√	√	√		√	√	
NO.3.8.2 Solve with and without appropriate technology, multi-step problems using a variety of methods and tools (i.e., objects, mental computation, paper and pencil)	√	√	√	√	√	√	√	√	√		√	√	√		√	√	
Estimation																	
NO.3.8.3 Use estimation to solve problems involving rational numbers: including ratio, proportion, percent (increase or decrease) then judge the reasonableness of solutions			√														√
Application of Computation																	
NO.3.8.6 Solve, with and without technology, real world percent problems including percent of increase or decrease	√		√					√	√		√				√		√

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