

Financial Fitness for Life 9-12: Bringing Home the Gold

Arkansas Mathematics Framework Correlations

Transition to College Mathematics

↓Frameworks/Lessons→	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
LINEAR FUNCTIONS																							
Standard 1: Students will extend their knowledge of linear equations by using student-generated data to represent constant rates of change. Appropriate technology is essential.																							
LF.1.TM.3 Make inferences and predictions using <ul style="list-style-type: none"> • Recursion on the table • Inspection on the graph • Algebraic manipulation on the model 								√								√							
EXPONENTIAL FUNCTIONS																							
Standard 2: Students will enhance their knowledge of exponential functions by exploring the nature of multiplicative change.																							
EF.2.TM.2 Compare exponential models								√															
EF.2.TM.3 Compare and contrast linear and exponential models								√															
PROBABILITY AND STATISTICS																							
Standard 4: Students will develop strategies that will enable them to make decisions based upon appropriate analysis of data.																							
PS.4.TM.1 Formulate questions that can be addressed with data and, with appropriate technology, collect, organize, and display relevant data to answer the questions												√	√				√						
PS.4.TM.5 Explain, conjecture, summarize, and defend results orally, in writing, and through the use of appropriate technology												√	√			√	√	√			√		