Show Me The Money!

Writing an Economics Arkansas Economics Education Grant
Why does Economics Arkansas offer a grant?

The Economics Arkansas grant program offers teachers, in both public and private school settings, and opportunity to integrate economics and personal finance into existing PreK-12 curricula.
Building a Viable Grant Application

• Deadlines are important
• Follow directions
• Complete each section
• Be specific and detailed
  – Much of the grant committee are NOT educators
The Application

First Impressions Matter
– Use complete names, titles, and addresses
– Spelling counts
– Double check emails and phone numbers for accuracy

Two Applicants? Complete the entire page.
Providing an Overview

• What are you going to do?
• Why is it important?
• What do you hope to achieve?
Participating Students

• How many students?
• What age?
• What grade levels?
• What subjects?
• What are the student demographics?
• What is your teaching situation? (Title 1 school, GT, Regular Classroom, Special Education, etc.)
Student Benefits

• Why is this project important?
• What do you hope the students take from the project?
The Chronology

• Share the timing of your project
• Describe the activities
• Highlight the Economics
How Grant Money is Used

• Review the requirements
  – YES!
    • Consumables (paper, markers, printer ink, etc.)
    • Curriculum
    • Books
    • Magazine or newspaper subscriptions
    • Field trips (up to $250)
    • So many other things...
  – NO
    • Technology
    • Meals while on field trips
Goals & Objectives

• Be specific.
• What are the students going to gain from this project?
Economic Content

• This is IMPORTANT!
• This should reiterate the economics highlighted in your chronology.
• Use the Arkansas frameworks.
Evaluation

• What assessment instruments are you going to use?
  – Pre/post tests
  – Formative assessments
  – Anecdotal records
  – Journals
  – And the list goes on and on

• How will you know you accomplished your goals?
The Budget

• Be descriptive if you can’t be specific
  – For example: small toys such as yo-yos, paddle ball, jacks, is better than small prizes

• Title and author of books you’re considering. (Marsha and I are always looking for new children’s literature!)

• Titles of videos and curricula.

• Field trips:
  – Where are you going?
  – What is the money paying for? Bus, entry fees, gas, etc.
Finishing the Grant

We’ve all gotten distracted in the middle of a project and left things out when we returned. SO....

– Have a friend or two read the grant for typos, spelling, and grammar errors.
– Set it aside for a day or two and reread it. Does it say what you want it to say?
– Send it to me EARLY and I’ll read it and offer suggestions.

Have the principal sign it and put the Economics Exchange on the calendar.
Turn it in!

• Email it to jennifer@economicsarkansas.org

• If you don’t receive confirmation of its receipt in 24 hours, email it again!